

**Governors State University**  
 Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Diversity Education and Leadership Development**

**Leader(s): Robert Clay – Interim Director, Student Life and Intercultural Student Affairs**

**Implementation Year: 2018 - 2019**

**GOAL 1:** Increase campus-wide intercultural learning by developing, implementing and assessing a purposeful programming agenda that empowers and educates campus community on diversity, social justice & inclusion and provide support services for underserved student populations.

<b>Objective 1:</b>	<b>Establish Cultural Heritage Month Committee to expand programming on matters of diversity, equity and social justice</b>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>• Garner funds for programming budget</li> <li>• Reframe program framework and implementation plan</li> <li>• Enhance digital footprint</li> </ul>
<b>Indicators and Data Needed</b> (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> <li>• Number of program participants</li> <li>• Number of faculty/staff engagement</li> <li>• Current trends on social justice matters</li> <li>• Feedback from program participants</li> </ul>
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	Byron Terry – Interim Coordinator, Intercultural Student Affairs Robert Clay – Interim Director, Student Life and Intercultural Student Affairs
<b>Milestones</b> (Identify Timelines)	<ul style="list-style-type: none"> <li>• Solicit program topics from students and community members</li> <li>• Partner with campus constituents for program design</li> <li>• Host 2-3 programs per semester</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>• Participants will be able to identify current cultural issues that impact GSU community and beyond.</li> <li>• Participants will be able to articulate the benefits of living in a multicultural world.</li> <li>• Participants will be able to demonstrate methods of discussing controversial issues.</li> </ul>